1	Assessing Therapy Effects in Clinical Trials Using
2	a Measure Theoretic Quanta Analysis
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Abstract

45 Statistical hypothesis testing is a fixture in clinical trials. However, its continued application has produced an artificially constrained clinical trial analysis paradigm that is tightly 46 47 bound to type I error management. Not only is this difficult to helpfully apply in modern 48 complex clinical trials, but it is not responsive to the *primum movens* of the investigators. 49 A measure theoretic approach is developed here that is based on the principals of health 50 care research analysis and not those of statistical hypothesis testing theory. This new rubric 51 permits all data collected by the trial that is responsive to a specific scientific question to 52 quantitatively contribute to that question's answer. Thus, estimates for each of the following are 53 obtainable: 1) the total available evidence in a clinical trial to answer the question, 2) the strength 54 of that evidence, 3) the strength of evidence that supports benefit and the strength of evidence 55 supporting harm, and 4) the magnitude of the beneficial effect and the magnitude of harm. The incorporation of sampling error in these estimates is achieved without formal hypothesis testing, 56 57 obviating the need for type I error consideration with its attendant multiplicity corrections. 58 59 Keywords. Clinical trial, measure theoretic, benefit-risk ratio 60

61

62 Introduction

Ninety-two years have passed since the writings of Ronald Fisher introduced inference testing to 63 the applied statistical community [1,2]. This theory of statistical hypothesis testing generated the 64 65 *p*-value that subsequently garnered the support of US Food and Drug Administration (FDA) 66 regulators, National Institutes of Health administrators, and medical journal editors in assessing 67 clinical research [3]. With the advent of clinical trials, statistical hypothesis testing became a 68 fixture among medical researchers and, despite the concerns voiced principally by 69 epidemiologists [4,5,6,7,8], statistical hypothesis testing remains a fixture of clinical 70 investigation today, including cardiology, the focus of this manuscript. 71 These statistical hypothesis testing requirement and its focus on *p*-values generated a 72 collection of interpretative conundrums [9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22] for 73 the cardiology research community. From this turmoil arose additional design and analysis 74 requisites that a clinical trial must satisfy [23, 24]. These requirements of 1) differentiating 75 prospectively declared analyses from *post hoc* (exploratory) endpoints and 2) conserving the 76 overall type I error among a small number of prospectively declared endpoints (multiplicity 77 corrections) instilled important and necessary discipline in conducting and interpreting clinical 78 trial results. However, an unfortunate consequence of these tenets is that commonly only a 79 fraction of the data that are collected in a clinical trial are actually used to directly answer the 80 study question, a restriction that is required to control type I error propagation [25]. Thus, 81 although many analyses are conducted, only a small subset of them (and commonly only one of 82 them) is identified as a "primary". These restrictions are applied not just in academic research 83 but in clinical trials conducted by the private sector which follows the contemporary guidance of 84 the federal Food and Drug Administration [26].

85 This analysis parsimony – a consequence of type I error control – is emblematic of the
86 fundamental tension between biostatistics and clinical researchers; the inability of statistical
87 hypothesis testing to directly address the primary, probing question that motivated investigators
88 to execute their research.

89 The principal inquiry of interest to investigators in clinical trials is "Are participants" 90 better or worse off after exposure to the intervention when compared to the control group 91 experience?" This is a global question that requires a comprehensive review of all analyses that 92 bear on this query. However, in cardiology, the combination of 1) the daunting universe of 93 possible assessments (e.g., heart function, renal function, the ability of the individual to exercise, 94 how long the individual survives, number of hospitalizations, patient quality of life surveys) and 95 2) the different types of statistical estimators implemented to asses the exposures effects (e.g., 96 Bayes procedures, non-parametric U statistics, regression analyses, imputation evaluations, 97 survival analyses) have complicated all attempts to provide an answer.

98 The traditional approach of biostatistics is to require the investigator to select one or a 99 small number endpoints, and then execute statistical hypothesis testing on each, converting every 100 one of them into the familiar dichotomous decision framework (rejection or non-rejection of the 101 null hypothesis); type I error is calculated and accumulated as each of these endpoints is 102 assessed. Thus, to the investigator who has accepted the task of interpreting a complex study of 103 a complicated disease, statisticians deliver 1) the results of a small number of analyses which the 104 statisticians believe are dispositive, and 2) an accumulated type I error rate.

Although the investigators' point of view is quantitative, it is also contradistinctive.
Investigators believe that an analysis finding (e.g., the mean difference in the change in exercise
tolerance between the exposed and control group), because of sampling error and other sources

of imprecision, can support both a degree of benefit and a degree of harm simultaneously. It is this dualism – not hypothesis testing dichotomy – to which the investigators resonate, and it is this dualism – not type I error – that should be accumulated so that investigators can assimilate their research results. Unfortunately, the standard statistical analysis disappoints the investigators who find themselves left with 1) no quantitative answer to their principal question and 2) an accumulated type I error rate in which they have no direct interest. This is the disconnect between these two scientific disciplines.

This paper establishes a rubric which relies on measure theoretic tools to develop Lebesgue-Stieltjes functions that assess the evidence from all analyses in a clinical trial that are responsive to a global question, and that provide the degree to which that evidence supports benefit and harm. This approach provides a direct answer to the investigator's principal question with no reliance on statistical hypothesis testing.

120

121 Methods

This development assumes that there is one clinical trial that has been well designed and
concordantly executed (i.e., carried out in accordance with the prospectively written protocol). It
is also assumed that the investigators designed the study to answer one overall question *q*, e.g.,
"Does mesenchymal cell therapy improve the well-being of patients with heart failure?" This
manuscript develops answers to the four following inquiries related to question *q*:

Within the scope of all of the clinical trial's analyses, what is the content of evidence
 that addresses specific question *q*?

130	2.	Within the scope of all of the clinical trial's analyses, what is the strength of
131		evidence that actually addresses the specific question q ?
132	3.	What is the strength of evidence supporting an affirmative answer to question q
133		(i.e., a beneficial effect of cell therapy) and the strength of evidence in the trial
134		suggesting the reverse (i.e., a harmful effect of cell therapy)?
135	4.	From the evidence of all analyses, what is an estimator of that benefit? What is the
136		estimate of harm?

137

138 The goal is to create a sample space Ω of clinical trial analyses, from which a standard σ -139 algebra Σ is formulated. With this as a foundation, a formal measure ψ is developed on which 140 analysis-measurable functions operate and can be integrated with respect to (Ω, Σ) . Their 141 integrals produce answers to queries 1-4.

142 The full development is available (Appendix). To recapitulate, since a clinical trial's 143 product is a collection of analyses, $\{\omega_i\}$, a sample space Ω containing all of the analyses is generated by the study. Each element $\omega_i \subset \Omega$ contains the constitutive components of the *i*th 144 analysis. One element of ω_i is the question that motivated the analysis. Denote this element of 145 ω_i as q_i . Another collection of components of ω_i is the group of analysis characteristics 146 denoted as $\delta_i(j)$, j = 1, ..., where j indexed the design and operational features of the analysis. 147 148 There are many of these characteristics of the analysis, e.g., planning of the analysis (prospective 149 versus retrospective), and the type of analysis (e.g., survival analysis, mean different analysis, 150 etc., subgroup analysis). The remaining components of ω_i are the participants used in the 151 analysis, the variables used in the analysis (not their values, but their identities), and the analysis' 152 estimate of effect size and its standard error.

From this perspective one can, for example, collect a set of analyses *A* containing all subgroup assessments evaluating the role of an antidiabetic medication on changes in micro albuminuria, or a set of analyses *B* containing all analyses conducted that examined the difference in the change over time in systolic blood pressure by therapy group. This multicomponent structure of ω_i offers a wide latitude in the creation of sets of analyses. These analysis collections, or "regions of analysis" can then serve as the domain on which Lebesgue-Stieltjes integrals operate.

160

With this framework, define the content of the analysis ω_i , as $\psi(\omega_i)$, and write

161

 $\psi(\omega_i) = n_i v_i.$

162 This defines the content of an analysis as the product of the number of participants whose data

163 contribute to the evaluation multiplied by the number of variables that are required for the

164 analysis. Denote the content of this intersection as $\psi(\omega_i \cap \omega_j)$ where ω_i and ω_j are not disjoint 165 and define

166 $\psi(\omega_i \cap \omega_j) = n_{ij}v_{ij}.$

167 Here, n_{ij} is the number of participants and v_{ij} the number of variables common to both analyses. 168 In general, the content of the intersection of *k* analyses $\omega_1, \omega_2, \omega_3, ..., \omega_k$ is

169
$$\psi\left(\bigcap_{i=1}^{k}\omega_{i}\right) = n_{i\ldots k}v_{i\ldots k}$$

170 It has been demonstrated that $\psi(\omega_i)$ meets the formal definition of a measure (Appendix).

171 Since the measure of an analysis is simply based on the number of observation and 172 variables it contains, it is easily anticipated that analyses are in general not pairwise disjoint,

173 complicating the computation of $\psi\left(\bigcup_{k=1}^{n}\omega_{k}\right)$. To expedite this computation, define $\{B_{k}\}$ as the

174 sequence of sets created from the increasing sequence of sets $C_k = \bigcup_{i=1}^k \omega_i$ where $B_k = C_k \cap C_{k-1}^c$.

175 Then while it is true that
$$\bigcup_{k=1}^{n} \omega_i = \bigcup_{k=1}^{n} B_i$$
, it is also true that $\psi\left(\bigcup_{k=1}^{n} \omega_k\right) = \sum_{k=1}^{n} \psi\left(B_k\right)$ since $\{B_k\}$

176 consists of pairwise disjoint sets. (Figure 1.) This collection of sets $\{B_k\}$ represent the analysis 177 fragments or quanta that make separate contributions to the measure of the union of all analyses 178 responsive to a question *q*. Furthermore, the measure of any analysis quanta B_k can be computed 179 as

180
$$\psi(B_k) = (nv)_k - \sum_{j_1=1}^{k-1} (nv)_{j_1k} + \sum_{j_1=1}^{j_2-1} \sum_{j_2=2}^{k-1} (nv)_{j_1j_2k} - \sum_{j_1=1}^{j_2-1} \sum_{j_2=2}^{j_3-1} \sum_{j_3=3}^{k-1} (nv)_{j_1j_2j_3k} + \dots$$

181 Where $(nv)_{ij...}$ is simplifying notation for $n_{ij...}v_{ij...}$ (Appendix).

- 182 Thus the measure or content of the collection of non-disjoint analyses, $A = \bigcup_{i=1}^{k} \omega_i$ can be
- assembled from the sum of measures of mutually disjoint combinations of analysis quanta

184
$$\{B_i\}, i = 1, 2, 3, ..., k$$
, thereby permitting the expression of $\psi(A) = \int_A d\psi = \int_{\substack{k \\ i = 1}}^k d\psi = \sum_{i=1}^k \psi(B_i)$

- 185 where $\bigcup_{i=1}^{k} B_i = A$. An adaptation of this measure for the circumstance in which the variables both 186 within and across analyses are correlated is available (Appendix).
- 187



Figure 1. Decomposing the overlapping analyses $\{\omega_1, \omega_2, \omega_3\}$ into non-overlapping analysis components $\{B_1, B_2, B_3\}$ 188 189

- 190 With this as background, ψ measureable functions will now be created to address the four
- 191 inquiries.
- 192



194 A clinical randomized trial designed to address the question "Does mesenchymal cell therapy 195 delivered intravenously improve the cachexic state of advanced heart failure?" conducts many 196 analyses to address this inquiry. However, although the analyses are germane, their different 197 methodologies (imputation analyses, regression analyses, Bayes analyses, etc.) challenge any 198 attempt to combine them. The ultimate goal is to use Lebesgue-Stieltjes integrals to accumulate these findings. As a preamble to these steps, from the set of analyses $\{\omega_i | q_i \subset q\}$ assemble the 199 collection of analyses quanta $\{B_i\}$, and compute the measure of these quanta using ψ – measure 200 201 (Appendix).

Begin with the identification and collection of the subset of all analyses conducted that address question *q*. Denote this subset as $A_q = \{\omega_i / q_i = q\}$. The content of evidence that addresses question *q* is obtained by measuring or accumulating the content of analyses that contribute to A_q . Thus, if the content of evidence that addresses question *q* is Γ_q then write $\Gamma_q = \int_{A_q} d\psi = \psi(A_q)$ where the integral signifies Lebesgue-Stieltjes integration over the collection of analyses $\omega_i \subset A_q$.

208 Since $\psi(A_q)$ involves the measure of overlapping sets $\omega_i \subset A_q$ the inequality

209
$$\int_{A_q} d\psi = \psi(A_q) = \psi\left(\bigcup_{i=1}^n \omega_i \mathbf{1}_{\omega_i \subset A_q}\right) \leq \sum_{i=1}^n \psi(\omega_i) \mathbf{1}_{\omega_i \subset A_q} = \sum_{i=1}^n n_i v_i \mathbf{1}_{\omega_i \subset A_q} \quad \text{(where there are } n \text{ member analyses}$$

210 contained in A_q) is available but not sharp. However the creation of the collection of disjoint 211 analyses quanta $\{B_i\}$ of the previous section permits

212
$$\int_{A_q} d\psi = \psi(A_q) = \psi\left(\bigcup_{i=1}^n \omega_i \mathbf{1}_{\omega_i \subset A_q}\right) = \sum_{i=1}^n \psi(B_i) \mathbf{1}_{\omega_i \subset A_q}.$$
 Thus, the measure of evidence that addresses

213 question q is
$$\Gamma_{\mathbf{q}} = \int_{A_q} d\psi = \psi(A_q) = \sum_{i=1}^n \psi(B_i) \mathbf{1}_{\omega_i \subset A_q}$$
 with analysis ω_i is represented by its

214 quantum B_i .

215

216 Inquiry 2. What is the strength of evidence for any analysis in the trial that addresses question
217 q?

218 The measure ψ is based only on the number of participants and the number of variables 219 that is contained in an analysis, representing only the data that is incorporated in a body of analyses $A_q = \{\omega_i / q_i = q\}$. Inquiry 2 addresses not just evidence brought to bear to address 220 question q but the strength of that evidence provided by the set of analyses $A_q = \{\omega_i / q_i = q\}$. 221 222 Begin by asserting that the strength of evidence contained in each analysis is determined by the research community and transmitted to $A_q = \{\omega_i / q_i = q\}$ through the decisions of the 223 224 investigators. For example, in a clinical trial, prospectively declared analyses are commonly held 225 to be of greater value than *post hoc* or exploratory analyses. As another example, measures of 226 organism function (e.g., survival, amputation free survival, walking distance, quality of life), can 227 be of greater value than changes in measures of organ function (e.g. left ventricular ejection 228 fraction (LVEF)), which are themselves of greater value than isolated findings for biomarkers. 229 Thus the strength of evidence contained in an analysis is determined *a priori* by the investigators. 230 This in turn determines the importance of the contribution that the analysis makes to answering 231 the scientific question q. The nomenclature commonly used to communicate this concept is the 232 use of adjectives such as "prospective", "primary", "secondary", etc.

Thus, the formal evaluation process in a clinical trial involves a priority ordering of the analyses' contributions from the most influential and important to the least contributory. This

235 clinical trial methodology is incorporated here [Appendix]. The choice of a well defended 236 analysis priority a priori is equivalent to creating a function T that oversees the reordering of the set of analyses $\{\omega_i\}$ from essentially a random sequence of analyses to a specifically ordered set, 237 i.e., $T(\omega_1, \omega_2, \omega_3, ..., \omega_n) = \omega_{[1]}, \omega_{[2]}, \omega_{[3]}, ..., \omega_{[n]}$ where the subscript [i] denotes the i^{th} analysis in 238 239 the priority order from highest to lowest priority. Note that the function T also converts the sequence $\{B_i\}$, i = 1, 2, 3, ... to $\{B_{[i]}\}$, i = 1, 2, 3, ... the sequence of disjoint analyses quanta 240 corresponding to the sequence of analyses ordered by priority. The reordering of $\{B_i\}$ is critical, 241 because an implication of the collection of quanta $\{B_i\}$ being pairwise disjoint is that their 242 contribution to $\psi\left(\bigcup_{i=1}^{n}\omega_{i}\right)$ depends on their location in the priority sequence. Thus the ordered 243 sets $\{B_{i}\}$, i = 1, 2, 3, ... manifests the *a priori* sense of the importance of the evidence (as reflected 244 by the magnitude of $\psi(B_{[i]})$ to be provided by the analysis. 245 Therefore, the strength of evidence offered by any analysis $\omega_i = \psi(B_{[i]})$ and the relative 246 strength of evidence provided by the ω_i^{th} analysis to address question q is **RSE** where 247 (p, 1) (p, 1)

248
$$\mathbf{RSE}[\omega_i] = \frac{\psi(B_{[i]}\mathbf{I}_{\omega_i \subset A_q})}{\int\limits_{A_q} d\psi} = \frac{\psi(B_{[i]}\mathbf{I}_{\omega_i \subset A_q})}{\Gamma_q}$$

249

Inquiry 3. What is the strength of evidence in the trial supporting an affirmative answer to
question q ? What is the strength of evidence in the trial suggesting a negative answer?

252

253 The two parts of inquiry 3 will be addressed in turn. Assume that question q concerns the benefit 254 or harm of an intervention in a clinical trial, e.g., "Does the provision of mesenchymal cells to 255 patients with heart failure ameliorate their signs and symptoms when compared to the experience of controls?" The process to be followed to address this question is to first identify the statistical 256 estimate of effect from each analysis $\omega_i \subset A_q = \{\omega_i / q_i = q\}$ and then for each estimator, 1) 257 258 consider the distorting role of sampling error and imprecision on this estimate, 2) parse the 259 resulting region into a region supporting benefit, 3) quantify this region, 4) norm this by the measure of its quanta, and 5) accumulate this evidence over all $\omega_i \subset A_a$. 260

One of the components of each ω_i is the effect size produced by the analysis, identified 261 now as e_i . This quantity e_i can be the difference between therapy groups of the mean blood 262 263 pressure change over time, or the relative risk of death associated with an intervention. 264 However, due to sampling variability and the measurement's relative imprecision, this estimate 265 of benefit cannot be relied upon in and of itself. The impact of these two distorting effects is to 266 blur the exact position of the population measure of effect that could be deduced from the value 267 of the statistical estimator from the sample; variability and imprecision each suggest that both 268 larger values and smaller values of the estimator are admissible for consideration. This range of 269 values will be termed the estimator's region of plausible effects. It is not just the estimator that 270 provides a sense of the effect of the intervention; it is the estimator's region of plausible values 271 that is most informative about the possible effect size that would be seen in the population.

The region of plausible effect will always provide values of the effect size that are larger than the statistical estimator, and others that are smaller. In many cases, the distorting effects of imprecision and sampling error can actually reverse the direction of effect, signifying that not benefit, but harm might be produced in the population at large. The observation that the statistical estimator produces a plausible region of effect that together and simultaneously supports both larger benefit values and smaller ones (that sometimes includes harm) is here termed duality. Estimators refract the data on which they are based into both larger and smaller effect sizes including effect sizes that are indicative of harm. It is this duality that the functions developed in this section will first segregate and capture (a process termed analysis parsing) and then accumulate using ψ – measure.

282 Define the upper e_i^+ and lower e_i^- bounds of an interval of plausible effect for the 283 analysis as ω_i , computing

284
$$e_i^+ = e_i + a_i$$
$$e_i^- = e_i - b_i$$

where a_i and b_i are constants based on variability and imprecision. Note that this interval need not be symmetric around the actual estimator e_i . The region of plausible effect is signified as $\begin{bmatrix} e_i^-, e_i^+ \end{bmatrix}$.

288 This plausible effect interval can be parsed into two subintervals, one a region of benefit, 289 the other of harm. In order to locate these sub-regions, knowledge of the value of the statistical 290 estimator's effect that is neutral (i.e., denotes neither benefit nor harm) is required. Define this value of neutral effect as $e_i(0)$. Similarly, let $e_i(b)$ and $e_i(h)$ be the values of the greatest 291 292 possible benefit and the greatest possible harm permitted by the estimator respectively. The introduction of $e_i(b)$ and $e_i(h)$ is necessary since values of harm need not always be less than 293 values of benefit. For example, if the i^{th} analysis is a total mortality hazard function analysis, 294 then $e_i = 1$ indicates no effect on the time to death, $e_i(h) = \infty$, and $e_i(b) = 0$. Alternatively, if 295 ω_i is an evaluation of changes in mean differences where the greater differences are salubrious, 296

then the value of $e_i = 0$ reflects no mean effect, $e_i(h) = -\infty$, and $e_i(b) = \infty$. Using this notation, then the interval $\left[\min(e_i(h), e_i(b)), \max(e_i(h), e_i(b))\right]$ is the range of possible values of the estimate.

300

301

Consider the case where $e_i(b) > e_i(h)$. We now define the plausible benefit interval $\chi_i^{(b)}$ as;

302
$$\chi_{i}^{(b)} = \left[b_{i}^{-}, b_{i}^{+}\right] = \left[e_{i}^{-}, e_{i}^{+}\right] \cap \left[\min\left(e_{i}\left(0\right), e_{i}\left(b\right)\right), \max\left(e_{i}\left(0\right), e_{i}\left(b\right)\right)\right] = \mathbf{1}_{\left[e_{i}^{-}, e_{i}^{+}\right]} \mathbf{1}_{\left[e_{i}\left(0\right), e_{i}\left(b\right)\right)} = \mathbf{1}_{\left[b_{i}^{-}, b_{i}^{+}\right]}$$

303 This is the portion of the plausible effect size region that supports benefit. For example, larger

304 values of left ventricular ejection fraction are considered beneficial *ceteris paribus*; its increases

305 are beneficial and its decreases are harmful. Thus, if the plausible effect region for a change in

306 left ventricular ejection fraction is [-1,7] and the region of these changes that are beneficial is

307
$$(e_i(0), e_i(b)) = (0, \infty)$$
, then $\chi_k^{(b)} = [-1, 7] \cap (0, \infty) = (0, 7]$ is the plausible benefit region. The

308 plausible region for harm is based on $\left(\min\left(e_i(h), e_i(0)\right), \max\left(e_i(h), e_i(0)\right)\right) = (-\infty, 0)$, and is

309
$$\chi_{i}^{(h)} = \left[h_{i}^{-}, h_{i}^{+}\right] = \left[e_{i}^{-}, e_{i}^{+}\right] \cap \left[e_{i}(h), e_{i}(0)\right] = \mathbf{1}_{\left[e_{i}^{-}, e_{i}^{+}\right]} \mathbf{1}_{\left[e_{i}(h), e_{i}(0)\right]} = \mathbf{1}_{\left[h_{i}^{-}, h_{i}^{+}\right]}$$

310 which in this example is $\chi_k^{(h)} = [-1,7] \cap (-\infty,0) = (-1,0].$

311 Now define the contribution function

312
$$\mathbf{Y}\left(\chi_{i}^{(b)}\right) = \mathbf{Y}\left(\mathbf{1}_{\left[b_{i}^{-}, b_{i}^{+}\right]}\right) = \frac{1}{\left(b_{i}^{+} - b_{i}^{-}\right)}\left(\frac{b_{i}^{+} + b_{i}^{-}}{2} + b_{i}^{-}\right)$$

313 as the unit-less benefit function that maps the interval of plausible benefit to an assessment of the 314 level of that benefit. $\mathbf{Y}(\boldsymbol{\chi}_{i}^{(b)})$ penalizes the benefit estimate derived from ω_{i} for a wide interval, 315 while amplifying benefit if the minimum value of the plausible region is different than $e_i(0)$

316 (Figure 2).

317



Figure 2. Operation of the benefit function for different levels of analyses effects. 318 From Figure 2, the circumstance where $\chi_i^{(b)} = [b_i^-, b_i^+] = [0,8], \ \chi_i^{(b)} = [b_i^-, b_i^+] = [0,4]$ and 319 $\chi_i^{(b)} = \left[b_i^-, b_i^+ \right] = [0, 12]$ each generate a contribution function value of only 320 $\mathbf{Y}(\boldsymbol{\chi}_{i}^{(b)}) = \mathbf{Y}(\mathbf{1}_{[b_{i}^{-}, b_{i}^{+}]}) = 0.5$, reflecting some addition of benefit from this region, but penalizing it 321 because their lower bound includes $e_i(0)$, the value of no effect. The contribution's function 322 value is greater when $b_i^- > e_i^0$, as is the case of the remaining two examples in Figure 2. 323 324 Analogous contribution computations manage the harm concern. 325 With the benefit interval and contribution function in hand, it remains to compute the benefit over all of the analysis $\omega_i \subset A_q$. The integral $\int_{A_q} \mathbf{Y}(\chi_i^{(b)}) d\psi$ is the assessment of the benefit 326

327 function on each set $\omega_i \subset A_q$ with respect to ψ -measure. A normed version over the measure of

328 A_q can be written as $\mathbf{B}_q = \left[\psi(A_q)\right]^{-1} \int_{A_q} \mathbf{Y}(\chi_i^{(b)}) d\psi$. Thus \mathbf{B}_q is the normed measure of benefit

derived from all of the analyses responsive to question q.

A similar quantity can be computed to assess harm. With the plausible harm interval

331
$$\chi_k^{(h)}$$
 defined as above where $\chi_i^{(h)} = [h_i^-, h_i^+] = [e_i^-, e_i^+] \cap [-\infty, e_i(0)] = \mathbf{1}_{[e_i^-, e_i^+]} \mathbf{1}_{[-\infty, e_i(0)]} = \mathbf{1}_{[h_i^-, h_i^+]}$

332 define
$$\mathbf{Y}\left(\boldsymbol{\chi}_{i}^{(h)}\right) = \left|\frac{1}{\left(h_{i}^{+}-h_{i}^{-}\right)}\left(\frac{h_{i}^{+}+h_{i}^{-}}{2}+h_{i}^{+}\right)\right|$$
 and $\mathbf{H}_{q} = \left[\psi\left(A_{q}\right)\right]^{-1} \int_{A_{q}} \mathbf{Y}\left(\boldsymbol{\chi}_{i}^{(h)}\right) d\psi$. With these

333 quantities, write the benefit to harm ratio as

334
$$\frac{\mathbf{B}_{q}}{\mathbf{H}_{q}} = \frac{\left[\psi\left(A_{q}\right)\right]^{-1} \int_{A_{q}} \mathbf{Y}\left(\chi_{i}^{(b)}\right) d\psi}{\left[\psi\left(A_{q}\right)\right]^{-1} \int_{A_{q}} \mathbf{Y}\left(\chi_{i}^{(h)}\right) d\psi} = \frac{\int_{A_{q}} \mathbf{Y}\left(\chi_{i}^{(b)}\right) d\psi}{\int_{A_{q}} \mathbf{Y}\left(\chi_{i}^{(h)}\right) d\psi}$$

335

Inquiry 4. If there is a benefit, what is an estimator of that benefit? If there is harm, what is theestimate of that harm?

338 For a query q, quantitative assessments of the evidence for benefit \mathbf{B}_q and harm \mathbf{H}_q

339 were produced. Here an actual estimate of the level of benefit (and of harm) will be developed.

340 Recall that the plausible benefit interval $\chi_i^{(b)}$ is defined as $\mathbf{1}_{[b_i^-, b_i^+]}$. There are several

341 functions that provide service in assessing the effect of therapy based on that interval. Let **I** be

342 the condition where an increase in e_i reflects benefit and **D** reflect the circumstance where a

343 decrease reflects benefit. Then one such function is $\mathbf{L}_{\max}(\chi_k^{(b)}) = \mathbf{L}_{\inf}(\chi_k^{(b)})\mathbf{1}_{\mathbf{D}} + \mathbf{L}_{\sup}(\chi_k^{(b)})\mathbf{1}_{\mathbf{I}}$. This

344 represents the assessment of greatest benefit from the plausible interval. Alternative, one could

345 conservatively estimate benefit as $\mathbf{L}_{\min}(\boldsymbol{\chi}_{k}^{(b)}) = \mathbf{L}_{\sup}(\boldsymbol{\chi}_{k}^{(b)})\mathbf{1}_{\mathbf{D}} + \mathbf{L}_{\inf}(\boldsymbol{\chi}_{k}^{(b)})\mathbf{1}_{\mathbf{I}}$. This represents the 346 least effect value for benefit. Choosing the latter for this development, define the estimate of 347 benefit from all of the analyses addressing question q as $\Lambda_{q\mathbf{B}}$

348
$$\Lambda_{q\mathbf{B}}(\min) = \left[\int_{\mathbf{A}_{q}} d\psi\right]^{-1} \int_{\mathbf{A}_{q}} \mathbf{L}_{\min}(\chi_{i}^{b}) d\psi.$$

This is the accumulation of unit less benefit with respect to the content of each analysis, normedby the accumulated content of all analyses.

351 A similar result is obtained for an estimator of harm produced by all analyses

 $352 \qquad \Big\{\omega_i \,|\, \omega_i \subset A_q\Big\}.$

353
$$\Lambda_{q\mathbf{H}}(\max) = \left[\int_{\mathbf{A}_q} d\psi\right]^{-1} \int_{\mathbf{A}_q} \mathbf{L}_{\max}(\chi_i^h) d\psi.$$

354 Where
$$\mathbf{L}_{\max}\left(\chi_{k}^{(h)}\right) = \mathbf{L}_{\sup}\left(\chi_{k}^{(h)}\right)\mathbf{l}_{\mathbf{D}} + \mathbf{L}_{\inf}\left(\chi_{k}^{(h)}\right)\mathbf{l}_{\mathbf{I}}$$
 is the worst case estimate of harm

obtained from $\chi_k^{(h)}$ obtained from the plausible regions of harm. As with the benefit function, alternative views of harm are also available.

357

358 Discussion

This manuscript provides an alternative approach to clinical trial analysis that is based on both the principles of measure theory and clinical trial methodology. Its solutions provide answers to four inquiries of critical interest to clinical trialists using statistical estimation theory that are

362 commonly not quantitatively addressed, while not relying on statistical hypothesis testing.

The current clinical trial analysis procedure requires the discrimination of prospective from exploratory analyses, and control of the familywise type I error among the former. This commonly restricts the study's conclusive analyses to a small number of evaluations addressing precise "primary endpoints" that are pre-designated to represent the principal findings of the well-designed, concordantly executed clinical trial.

368 Unfortunately, this standard approach is a symptom of the detachment of the goals of the 369 clinical trial investigators from the work product of contemporary biostatistics. A clinical trial's 370 primary analyses address important questions, but their answers are only contributory to the 371 more global question of "Has the health, well-being, and sense of well-being of participants 372 improved after exposure to the new therapy when compared to the experience of the control 373 group?" This is the question that is of greatest interest to research investigators, participants, 374 health care providers, formulary committees, and the regulatory community. The answer to this 375 larger question requires a broad and integral appraisal of all responsive analyses.

376 This is not how biostatistics is applied. Its standard approach is to evaluate a small 377 number of the many components (e.g., survival, or peak walking time, or improvement in 378 LVEF) of this omnibus question one at a time, converting the question of, for example "What is the effect of the intervention on survival time?" into a dichotomous question "Is survival 379 380 changed by therapy or not?" This bifurcation is modulated by consideration of the confidence 381 interval, but in the end, it is then assessed using statistical hypothesis testing, whose product is a 382 "yes-no" answer and a type I error measurement. Thus, in the end, the classic statistical analysis 383 procedures proffer the combination of 1) a small collection of dichotomous responses to the 384 primary endpoints and 2) an overall type I error expenditure as dispositive.

385 However, clinical investigators have an abiding interest in neither. Physicians and 386 researchers understand that due to the role of measurement imprecision and sampling error, an 387 effect size that is provided by an endpoint in fact stands for not just one value but for a range of 388 effect sizes. Some of these effect sizes are supportive of benefit, while others – in a different part 389 of the range – are less supportive and may even be consistent with harm. Thus, an effect size 390 range can simultaneously contribute to an argument supporting benefit and also a contention for 391 harm. It is this analysis-generated dualism that researchers require be drawn together into an 392 ensemble of effects from different analyses that would be responsive to the global question. 393 From the investigator's perspective, it is not type I error but the benefit/harm assessment that 394 requires accumulation across analyses. Biostatisticians provide the former and investigators need 395 the latter. This is the disconnect that the measure theoretic approach attempts to repair. 396 In this manuscript, the broad concepts of set and measure theory have been contoured to 397 address clinical trial evaluations. Specifically a measure, and a collection of measureable 398 functions have been developed with the single goal of incorporating salient features of clinical 399 trial methodology into the realm of formal mathematical analysis and measure theory. The result 400 is a system that is mathematically rigorous, flexible, and can be practically applied. 401 The computations involved in this system are straightforward. The steps are as follows: 1. Identify the set of analyses $\{\omega_i / \omega_i \subset A_q\}$ that address the question q. 402 2. Pre-specify all of the analyses to be conducted and their priority of importance in 403 404 addressing question q. 3. For the set $\{\omega_i / \omega_i \subset A_q\}$ using compute $\psi(\omega_i)$. 405 4. Compute the set of quanta $\{B_{[i]}\}$ and for each member, compute $\psi(B_{[i]})$. 406

407 5. Compute the measure of the body of evidence that addresses question *q* as by using

408 the quanta as
$$\mathbf{E}_q = \int_{A_q} d\psi = \psi(A_q) = \sum_{i=1}^n \psi(B_i) \mathbf{1}_{\omega_i \subset A_q}$$
 and the strength of evidence for

409 proffered for each analysis as
$$\frac{\psi(B_{[i]}\mathbf{1}_{\omega_i \subset A_q})}{\Gamma_q}$$

410 6. Compute the evidence for benefit and the evidence for harm

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$$\mathbf{B}_{q} = \left[\psi\left(A_{q}\right)\right]^{-1} \int_{A_{q}} \mathbf{Y}\left(\chi_{i}^{(b)}\right) d\psi, \ \mathbf{H}_{q} = \left[\psi\left(A_{q}\right)\right]^{-1} \int_{A_{q}} \mathbf{Y}\left(\chi_{i}^{(b)}\right) d\psi. \ \text{and the benefit to harm}$$

412 ratio $\frac{\mathbf{B}_q}{\mathbf{H}_q}$

413 7. Compute the estimates of benefit
$$\Lambda_{qB}(\min)$$
 and $\operatorname{harm} \Lambda_{qH}(\max)$.

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The research community can choose the functional form for assessing the intervals of 415 benefit and harm. $\mathbf{Y}(\chi_i^{(b)})$ was specifically chosen here in order to reduce the impact of the 416 plausible region of benefit by its length, and increase its impact if its lower boundary was 417 418 different from that value delineating no effect. There are other choices available though. Triangle 419 functions and scaled beta functions require attention. However, it is best to keep in mind that this system is designed to be relatively easy to use; more complicated forms of $\mathbf{Y}(\boldsymbol{\chi}_{i}^{(b)})$ increase the 420 421 complexity of the evaluations. 422 One challenge in the application of this measure theoretic approach is the interpretation of the measure of benefit $\Lambda_{q\mathbf{B}}(\min)$ and measure of harm $\Lambda_{q\mathbf{H}}(\max)$. These are derived as unit-423 424 less quantities, but the research community has no experience with their interpretation. It is therefore proposed that for the immediate future both the traditional analysis and this measure 425

426 theoretic approach be conducted in the evaluation of clinical trials. This would provide 427 calibration for the research community as it works to interpret these new values Λ_{qB} (min) and 428 Λ_{qH} (max).

429 Flexibility of analyses is an advantage of this approach. There is no need to focus on a 430 particular type of estimator. Standardly used estimators, e.g., mean differences, relative risks, 431 Bayes procedures, regression estimates, imputation generated effects, can each be incorporated. 432 No prior example of the assignment of a formal measure to a clinical analysis (separate 433 and apart from the equivalence of the Lebesgue and Riemann integral when the Riemann integral 434 exists) has been identified. While it seems clear that the "amount" of data on which an analysis 435 relies is an appropriate contributor to the measure of that analysis, defining the measure of $\psi(\omega_i) = n_i v_i$ is not the only definition available, and there are clearly alternative measures that 436 one could apply to the (Ω, Σ) collection of analyses. However, the framework developed here is 437 438 simple, reasonable, and produces tractable computations.

439 A requirement of the approach of this manuscript is to ensure that the structure of the 440 measure theoretic framework be permeable to clinical trial design requirements. The importance 441 of priority of analysis is critical in research methodology and therefore is incorporated in the 442 proposed analysis rubric; the size of the independent contribution of analysis ω depends on 443 where it lies in the sequence of evaluations. In fact, this measure theoretic approach provides a 444 mathematical justification for the long established practice of selecting high priority analyses in clinical trials; these are the analyses which makes the greatest contribution to the $\psi\left(\bigcup_{i=1}^{n}\omega_{i}\right)$. By 445 matching the sequence of quanta $B_{[i]}$ to the priority of evaluations chosen by the investigators, 446

emphases on analyses results \mathbf{B}_{q} , \mathbf{H}_{q} , $\Lambda_{q\mathbf{B}}(\min)$, and $\Lambda_{q\mathbf{H}}(\max)$ are placed precisely where the investigators have *a priori* stipulated. It is recommended to investigators that this sequence be chosen based on the importance of the analysis in contributing to the understanding of the effect of the exposure.

451 The investigator determination of analysis priority viewed from a measure theoretic 452 perspective provides new approaches to challenging problems in trial design. For example, it is 453 beyond question that safety evaluations in clinical trials are paramount. However, safety 454 evaluations are not typically part of the type I error control structure in traditionally analyzed 455 clinical trials; for example, type I error is commonly not first accrued for safety, with the 456 remainder being distributed across primary endpoints. The safety analysis lies awkwardly outside 457 the alpha accumulation structure in the traditional paradigm. However, the measure theoretic 458 structure presented in this manuscript permits the safety evaluation to be prioritized first, 459 followed by efficacy evaluations. The impact of the efficacy endpoints would be reduced, but 460 this is wholly consistent with a *primum non nocere* philosophy. In addition any reduced measure 461 that is seen in the primary efficacy evaluations because of the first consideration of safety is partially offset by the accumulation of benefit using $\mathbf{Y}(\chi_{t(\omega_i)}^{(b)})$ for the safety evaluation. This 462 approach avoids the analytic disconnect; the safety evaluations are incorporated mathematically 463 464 and smoothly into the scope of the analyses.

In addition, when viewed from a measure theoretic perspective, the door is open for the investigators to examine different scenarios to optimize the size of $\psi(B_{\omega_i})$ for the analyses of most interest. This optimization requires not just concern for sequencing, but for maximizing or minimizing the measure of the intersections between the analyses.

469 This paper is not an argument for the abandonment of rigor. The discipline that 470 epidemiologists and biostatisticians have helped to instill in investigators is laudable; it is not 471 argued that the stringent execution of a protocol be dismissed. All analyses to be incorporated 472 should be identified prospectively and thoroughly vetted before the research endeavor 473 commences. Endpoint measures should be obtained from state of the art equipment known for 474 their satisfactory precision. If possible, evaluations that would support or refute the purported 475 mechanism of action should be incorporated. While the need for statistical hypothesis testing 476 may be removed when one implements these procedures, the rules of epidemiology and the need 477 for discipline still apply.

478 An advantage of developing a foundation based on clinical trial methodology for the 479 mathematical interpretation of the trial's results has the advantage of extensibility. The role of 480 exploratory analyses has been problematic for the traditional analysis rubric, in which 481 exploratory analyses are not incorporated into the trial's endpoint analysis. In this measure-482 theoretic structure, the exploratory analysis ω_i can be incorporated into the final result, but its role in affecting the final result depends on where in the sequence [i] lies. In addition, the 483 484 integration of analyses that appear from the same trial in separate manuscripts can be 485 accomplished as well, providing an overall picture of the benefit and harm risks posed by the 486 exposure being studied. Nonrandomized, observational studies in health care are amenable to the application of this measure theoretic approach as well, although at this stage of development, 487 neither ψ – measure nor the integrals \mathbf{B}_{a} , \mathbf{H}_{a} , Λ_{aB} (min), and Λ_{aH} (max) explicitly take into 488 489 account the universe of biases that can vitiate the results of the observational study. Finally, there 490 may be meta-analytic implications of this work.

491 Statistical hypothesis testing has played an important role in clinical trials. However, the

492 connection between its standard application and the goal of clinical trials is broken. The rubric

493 described here provides a measure theoretic mathematical structure developed specifically for

494 clinical trials, allowing the investigator access to the global result they require and for which they

- 495 designed the study.
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